Class Meetings:

Class meetings are a way for the class to build community. During class meetings students greet and share with one another and have a group activity where they learn an important social/emotional skill. During class meetings students have a chance to help fix problems that might happen between students. When problems are brought up during class meetings, all members of the class help to find a solution. Here are the steps students can use to solve a problem.

State the problem



Think of solutions

Ask... what might happen if I do this? Is it safe? Is it fair? Is it helpful?

Reach a solution

See if your plan is working

3 R's

The 3 R's are the core school-wide behavior expectations. We use the three R's to outline the positive behaviors that will support a positive and safe learning environment.

sate learning	environment.
Be Respectful	 Respect ourselves, others, and property.
Be Responsible	 Show responsibility for what we do and say.
	 Are responsible for being the best learners we can be.
	 Move through the school appropriately.
Be Ready	 Go where we are supposed to go. Arrive on time.
	 Bring needed materials.

Consequences

Consequences are given when students have made poor choices. Students are given an opportunity to reflect on their behavior and staff decides on restorative practices and consequences which match the behavior infraction.

If more than one child is involved, the consequences given to the other child are kept confidential.

Home-School Communication

The school will communicate to families about behavioral issues in a variety of ways. Ultimately, the goal is for the students to take responsibility for their actions. As our families and our school staff work together students will reach this goal. Ways for home and school to communicate may include:

- Phone calls
- Notes home
- Time-out sheets
- Behavior report forms
- Parent conferences

School School

Expectations of students, staff, and Families

Staff will review the behavior expectations and discipline policy with students. Students will have a chance to ask questions about all topics in this brochure. These expectations and discipline policy will be referred to and reviewed throughout the school year. Families are expected to review these with their child.

Conclusion

We encourage you to review the Pine Crest Expectation Behavior Chart. Also, please discuss the expectations you have for your students when they are at home or out in the community. By using the same PBIS language, we can create a stronger connection between home and school. Together, we can make a difference!

Pine Crest Elementary School

Behavior Expectations & Discipline Policy



3 R's

Be responsible Be respectful Be ready

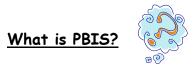
We Are Wolves

(to the tune of "We Will Rock You")

We are, we are respectful! We are, we are responsible! We are, we are ready!

Sing it!

We are, we are WOLVES!



Welcome to the 2016-2017 school year! We are looking forward to an exciting and successful school year! Pine Crest Elementary School will begin to participate in PBIS (Positive Behavior Intervention System), a school-wide program that fosters positive behaviors in our students.

Behavior Expectations

Students at Pine Crest are expected to be respectful, responsible, and ready. Our first priority is to ensure the rights and safety of the students in our school. The staff has specific strategies to help students be successful in meeting these behavior expectations. By clearly stating expectations, students will experience consistent, fair, and respectful treatment. Within a safe, positive, supportive and caring school all students will have the opportunity to do their best learning. Students will learn more about our expectations through classroom lessons, modeling, and practice in all settings of the school environment.

Prevention/Pro-active Strategies

All staff will take time to communicate the expectations for behavior within the classroom and throughout the school. These steps include various ways to teach appropriate school behavior, give feedback, and recognize students as they make good choices. They include:

- Wolf Rewards
- Class Meetings
- Pine Crest Behavior Expectations
- Student of the Month
- Classroom Strategies

Wolf Rewards

Wolf Rewards are provided to a whole class for displaying our 3 R's. Classes earn rewards for filling their Wolf Rewards jars.

Pine Crest Behavior Chart

AS PINE CREST WOLVES WE										
I	ALL SETTINGS	CAFETERIA	RECESS	ASSEMBLY	TRANSITIONS (HALLWAY/STAIRS/ RAMPS/ARRIVAL/ BISMISSAL)	Ватикоом	FIRE DRILL	Bus		
RESPECTFUL	Respect ourselves, atters, and property	Clean up our area. Was patiently for directions. Say "excuse the" Use inside values.	Use Wind words. Keep hands to ourselves. Pollow directions.	Enter-quiety and st in our seagned location. Listed to the species St throughout the assembly.	Neep our hands by our sides. While silently Heap our hands and feet off of the sails.	Respective privacy of other people. Keep-our bodies to ourselves. Flush, Wash, and Leave quiety.	Follow the directions of the acturs in change Work shartly with our class to our basegmed location. Work hards rate the drill	Use appropriate language and volume but direction of the direction of the but direction of the but direction and particle. Totals: politicle to the but direction and other students.		
RESPONSIBLE	Show responsibility for what we do and say. Are responsible for sweep least l	Ear any our food. Put train and recycling into appropriate birs. Follow directions. Hasse our hands for help.	Put equipment away Neport problems to an adult Use equipment responsibly Properly ask permission to linear the playground.	Respond quickly to the "quist" signal. Stay with our class. Heep hands and feet to ourselves. Stay in our personal space.	Wall facing forward. Heap hallowys clean. Co where we need to go. While in a enegat line on the blue frangle. Act like note models for other Students.	Place used paper breids in the trackets. Support problems to a seaster. Heap the buttroom dean.	Stand sterby in our assigned spot outside. Outs the rewest outside outside in our mouth in our room.	Annue at your but att on sine. Are model Pine Creat students while woting for the lose at lose atters. Lisen for our bus to be called. Toke opre of our belongings.		
READY	Be where you are supposed to be Annie on time Bring needed materials	Enter and exit with a queriodie. Know what we ordered. Know purplin numbers. Turn in manay before school.	Walk to usual red spots. Laten for instructions. Use up when collect	Follow all directions. Are on time and prepare to laten and participate. Raise our hand when appropriate.	Feep up with the person in front of ix. Walk, never run, Have the supplies that are need with ix.	Return quickly and directly to our discovern or the place from which are left.	Stop immediately and line up alertly. Listen and follow all directors from staff meetibers.	Keep hands, feet on objects to ourseless. Does seated at all times. Exit debod sofely when our busts called Fallow sphed rules at the bus allos.		

Behavior expectations posters are placed around the building to reinforce positive interactions between students.

Student of the Month



A Student of the Month will be chosen who has shown the 3 R's throughout the building each month. Peers will nominate classmates and

the teacher will approve the selection.
Students will refer to the matrix when nominating a peer. The chosen student from each classroom will participate in a Lunch Bunch at the end of the month with the counselor and/or other staff members!

Classroom Systems:

In addition to Wolf Rewards, individual classrooms have systems in place to encourage positive behavior.

Wolf Tools:

Students and staff have consistent strategies or tools to use to manage their peer and adult interactions. Communications tools such as I messages and active listening allow all staff and students to have a common language and expectations within our school community. We encourage families to bring these tools into the home to bridge the home-school connection.

Responsive Strategies

Staff will use a variety of strategies to help students make better behavior choices and problem solve with peers. They include:

- Class Meetings
- STARS Problem solving
- Reflection Sheet

Additional Strategies

