



FOR ABA PROGRAM

Program Eligibility

In order to be eligible for the Project EBAS program, a student must:

- Have been accepted into the ABA Master's Program at USF
- Be a U.S. citizen or permanent U.S. resident
- Have goals consistent with the program
- A strong interest in providing services to children with emotional and behavioral disorders in the school system

Application Process

All students accepted in the ABA Master's Program are eligible to apply to participate in Project EBAS. The ABA Master's Program will attach a Project EBAS application form to each student's offer of admission letter. Interested applicants should submit an application form, a letter of intent, and a curriculum vita to Dr. Kwang-Sun Blair in the Department of Child and Family Studies at the University of South Florida.

More Information

Please contact:

- Dr. Kwang-Sun Blair
kwangsun@usf.edu | 813-974-2129
- Tracy-Ann Gilbert-Smith
tgsmith@usf.edu | 813-974-3341



Project EBAS

PROJECT TEAM

Director	Dr. Kwang-Sun Cho Blair
Co-Directors	Dr. Kimberly Crosland Dr. Catia Cividini-Motta Dr. Jose Castillo
Coordinator	Tracy-Ann Gilbert-Smith

Project EBAS

is a collaboration between the

Department of Child & Family Studies
USF College of Behavioral & Community Sciences
13301 Bruce B. Downs Blvd, MHC 2113-A
Tampa, FL 33612

and the

School Psychology Educational Specialist Program
USF College of Education

Applied Behavior Analysis

ABA Program
at the University
of South Florida



Project EBAS

*Enhancing Behavior Analytic Services
for Children with Emotional & Behavioral Disorders*





ABOUT PROJECT EBAS

Project EBAS aims to prepare high-quality scholars to serve as either Board Certified Behavior Analysts or School Psychologists who can contribute to the provision of focused instruction and individualized positive behavioral interventions and supports in an interdisciplinary team-based approach for school-aged children with severe emotional and behavioral disorders (EBD).

The project focuses on improving the quality of related services for children with EBD who have high-intensity needs by enhancing behavior analytic services, which should result in improved learning, developmental outcomes, and successful transition to postsecondary education, and integration into the workplace. This effort represents the collaboration between two programs, the Applied Behavior Analysis (ABA) Master's Program within the College of Behavioral and Community Sciences and the School Psychology Educational Specialist (Ed.S.) Program within the College of

Education at the University of South Florida (USF) and partnerships with three Florida school districts (Hillsborough County Public Schools, Pasco County Schools, and Sarasota County Schools).

Over the 5 years of funding, the project will prepare 29 scholars (15 from the ABA Master's Program and 14 from the School Psychology Ed.S Program). To identify high-quality applicants for admission, the project will select candidates whose interests match the project's goals. Interest in becoming a school-based behavior analyst or school psychologist and willingness to provide related services as a collaborative team member for children with disabilities in educational systems will be emphasized in the selection process. Applicants must have been accepted into the ABA Master's Program or School Psychology Program at USF and be a U.S. citizen or permanent U.S. resident.

Project EBAS is a 5-year, \$1.11 million grant funded by the U.S. Department of Education, Office of Special Education Programs (H325K170085).

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Scholarship Support

- Paid tuition (in-state rate)
- Out-of-state tuition waiver for non-Florida residents
- Stipends for full-time participation
- Financial assistance for conference attendance

Program Requirements

The EBAS program requires 47 credit hours (41 credits in ABA and 6 credits in Positive Behavior Support) for ABA Master's Program scholars. Beyond the master's degree in ABA, the Project EBAS program students will be prepared to graduate with certification as a Board Certified Assistant Behavior Analysts (BCaBA) and Graduate Certificate in Positive Behavior Support, and to sit for the examination to become a Board Certified Behavior Analyst (BCBA). Features of the project include:

- Graduate Certificate Program in Positive Behavior Support
- Coordinated and supervised practicum
- Monthly seminars
- Summer Institute
- Florida Center for Inclusive Communities Trainee Program
- Case studies or thesis research in high-need schools
- Portfolio development
- Conference participation

Upon exiting the program, all students receiving scholarships through this project are required to maintain employment on a full-time or full-time equivalent basis and provide related services to children with disabilities in the school system for a period of two years for every one year for which assistance is received. For more information about the programs service obligation component, please visit the Personnel Development Program at <https://pdp.ed.gov/OSEP>.