

2021 Performance- Based Funding

Metric Scores and Allocations

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Table of Contents

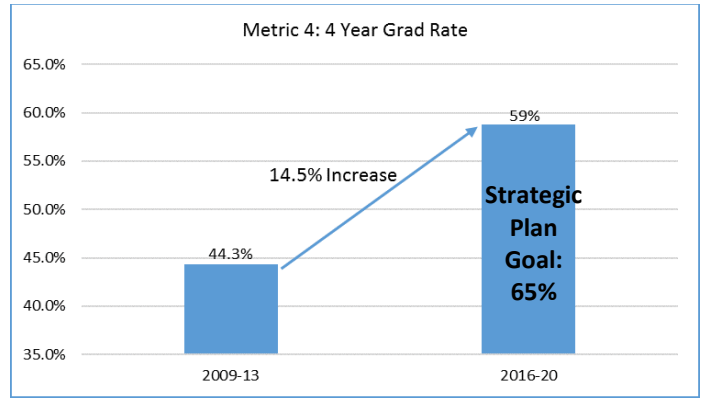
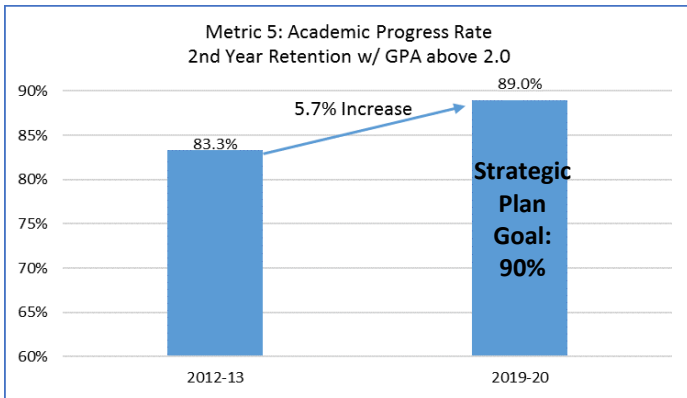
Executive Summary	3
2021-22 Metric Score Sheet.....	5
2021-22 Metric Score Details	6
2021-22 Benchmarks	11
Allocation Methodology.....	14
2021-22 Allocation	15
Metric 9a and 9b Details.....	16

Executive Summary

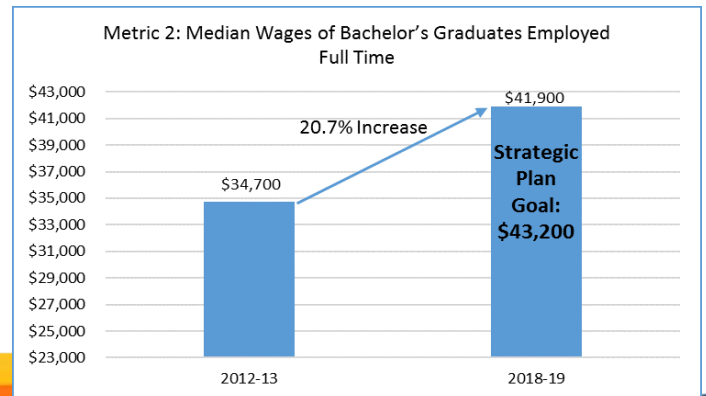
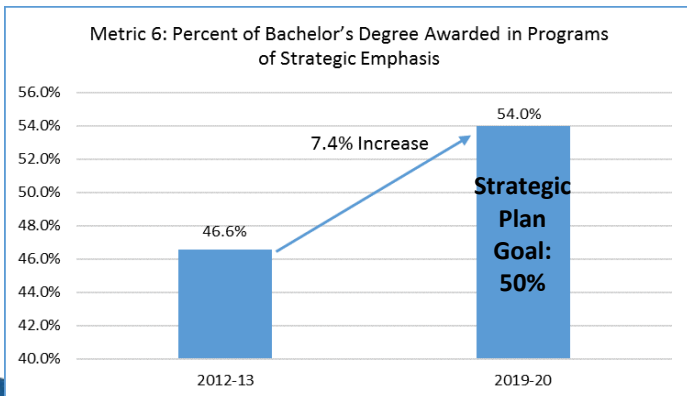
In January 2014, the Board of Governors adopted the Performance-Based Funding Model. Proviso language in the General Appropriations Act directed the Board of Governors to allocate performance funds based on certain metrics. In 2015, Section 1001.92, F.S. related to State University System Performance-Based Incentives was created in the implementing bill and created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.). In September 2016, the Board created Regulation 5.001 Performance-Based Funding. Since the implementation of the model, funding significantly increased and has remained level over the last four years.

Fiscal Year	State Investment	Institutional Investment	Total
2014-15	\$100,000,000	\$100,000,000	\$200,000,000
2015-16	\$150,000,000	\$250,000,000	\$400,000,000
2016-17	\$225,000,000	\$275,000,000	\$500,000,000
2017-18	\$245,000,000	\$275,000,000	\$520,000,000
2018-19	\$265,000,000	\$295,000,000	\$560,000,000
2019-20	\$265,000,000	\$295,000,000	\$560,000,000
2020-21	\$265,000,000	\$295,000,000	\$560,000,000
2021-22	\$265,000,000	\$295,000,000	\$560,000,000

Year 8 of the Performance-Based Funding Model shows significant improvements in metric scores as well as overall scores of the institutions. In the eight years since the Performance-Based Funding Model was implemented, Metrics 1 through 6, and 8a have shown significant improvements while the University Access Rate Metric remains consistent with Florida's population. Metrics 5 and 4, related to retention and graduation rates are showing improvement and nearing their strategic plan goals.



Metrics 6 and 2, related to degrees and employment after graduation are also showing great improvement. The statewide average for Metric 6 has surpassed the strategic plan goal.



The highest score of Year 8 is 97, which is an increase of 3 points from the highest score in Year 7. Showing the most significant gains from the previous year, FIU's score increased by 9 points to 97, which is the highest score ever earned in the Performance-Based Funding Model. FAMU's score increased by 6 points from last year by improving in Metrics 1, 5, 8 and 10.

There are two significant changes to this year's Performance-Based Funding Model. First, Florida Polytechnic University was included in the model for the first time since their creation. Florida Poly's first year score was 83, scoring 10 points in seven of the metrics. Second, Metric 9 is now two new metrics worth 5 points each. Metric 9 was formerly the Percent of Baccalaureate Degrees Awarded without Excess Hours, but due to a 2020 statutory change, the Board replaced this metric with two new metrics. Now, Metric 9a is Two-Year Graduation Rate for FCS Associate in Arts Transfer Students and Metric 9b is Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year (and Metric 9b1, Academic Progress Rate, 2nd Year Retention for FTIC with a Pell Grant, created for FL Poly until they have six-year graduation rates). The statewide average for the previous Metric 9 had surpassed the strategic plan goal. The table below shows how Metric 9 scores were impacted by the changes. PBF scores will need to be normalized for one year in order to not unfairly penalize universities.¹

University	Former Metric 9 2021*	Metric 9a 2021	Metric 9b 2021	Metric 9 Total 2021
FAMU	6	2	1	3
FAU	10	4	4	8
FGCU	9	3	3	6
FIU	10	5	3	8
FL Poly	n/a	0	5**	5
FSU	10	5	5	10
NCF	10	0	1	1
UCF	9	1	3	4
UF	10	2	5	7
UNF	10	4	0	4
USF	10	5	3	8
UWF	10	5	5	10

*Using current year data to score former Metric 9, Percent of Baccalaureate Degrees Awarded without Excess Hours

**Metric 9b1

In 2021, FAU and UWF are no longer on the watch list as they improved their scores over last year.²

FGCU and NCF are on the 2021 watch list (after their scores are normalized for the Metric 9 changes). Before the scores are normalized, NCF's score is below 70 points. A university that scores below 70 points would only be eligible for half of their state investment allocation after presenting and completing a student success plan. However, once scores are normalized, NCF's score is no longer below 70.

The Performance-Based Funding Model has proven to be an effective way to significantly improve goals identified in the Board's 2025 Strategic Plan.

¹ See page 16 for more details.

² If scores drop for two consecutive years, universities are required to present and complete a student success plan in order to receive up to 100% of their state investment. See page 14 for more details on the allocation methodology.

**2021 Performance-Based Funding Model
Final Metric Score Sheet**

Scores in black are based on Excellence.

Scores in orange are based on Improvement.

Metric	FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
1	8	9	9	9	10	8	0	8	10	9	9	10
2	7	10	9	10	10	10	10	10	10	10	10	10
3	10	10	10	10	10	10	10	10	10	10	10	10
4	10	10	10	10	0	10	10	8	10	8	10	3
5	10	3	3	10	10	10	2	10	10	3	9	3
6	8	10	10	10	10	7	10	10	10	10	10	10
7	10	9	7	10	8	6	6	8	5	7	9	8
8.a	3	10	10	10		9		10	10	6	10	10
8.b					10		5					
9.a	2	4	3	5	0	5	0	1	2	4	5	5
9.b	1	4	3	3		5	1	3	5	0	3	5
9.b.1					5							
10.a	10											
10.b		10										
10.c			8									
10.d				10								
10.l					10							
10.e						8						
10.f							10					
10.g								9				
10.h									5			
10.i										10		
10.j											9	
10.k												9
Total Score	79	89	82	97	83	88	64	87	87	77	94	83

2020 Score	73	85	88	88		85	87	89	90	83	94	82
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Metrics 1 - 8b and 10a - 10l are out of 10 points. Metrics 9a, 9b and 9b1 are out of 5 points

- Metric 1 - Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation
- Metric 2 - Median Average Wages of Undergraduates Employed 1 Yr after Graduation
- Metric 3 - Net Tuition & Fees per 120 Credit Hours
- Metric 4 - Four Year Graduation Rates (Full-time FTIC)
- Metric 5 - Academic Progress Rate (2nd Year Retention with GPA above 2.0)
- Metric 6 - Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 7 - University Access Rate (Percent of Undergraduates with a Pell Grant)
- Metric 8a - Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
- Metric 8b - Freshmen in Top 10% of Graduating High School Class
- Metric 9a - Two-Year Graduation Rate for FCS Associate in Arts Transfer Student
- Metric 9b - Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year
- Metric 9b1 - Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant
- Metric 10 - Board of Trustees' Choice (see detailed sheets)

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
1. Percent of Bachelor's Graduates Employed and/or Continuing their Education (1 Yr after Graduation)	Excellence	69.1%	70.6%	70.7%	72.3%	74.1%	70.2%	51.4%	69.1%	75.2%	72.7%	71.8%	79.1%
	Improvement	3.5%	2.2%	0.5%	1.4%	6.6%	2.2%	-13.9%	0.0%	3.4%	2.2%	0.2%	5.9%
Excellence Score		8	9	9	9	10	8	0	8	10	9	9	10
Improvement Score		7	4	1	2	10	4	0	0	6	4	0	10
Higher Score		8	9	9	9	10	8	0	8	10	9	9	10
2. Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	Excellence	\$ 34,500	\$ 41,000	\$ 40,400	\$ 41,000	\$ 56,300	\$ 41,300	\$ 36,500	\$ 42,200	\$ 48,500	\$ 41,000	\$ 40,800	\$ 45,200
	Improvement	3.0%	4.0%	4.0%	3.0%	3.0%	6.0%	23.0%	6.0%	8.0%	3.0%	4.0%	11.0%
Excellence Score		7	10	9	10	10	10	8	10	10	10	10	10
Improvement Score		6	8	8	6	6	10	10	10	10	6	8	10
Higher Score		7	10	9	10	10	10	10	10	10	10	10	10
3. Net Tuition & Fees per 120 Credit Hours	Excellence	\$ 2,370	\$ 7,690	\$ 8,750	\$ 3,930	\$ (7,540)	\$ 760	\$ (2,000)	\$ 4,690	\$ (3,750)	\$ 8,100	\$ 1,810	\$ 5,170
	Improvement	-64.0%	-21.0%	-27.0%	-55.0%	-30.0%	-77.0%	-43.0%	-38.0%	271.0%	-21.0%	-58.0%	-35.0%
Excellence Score		10	10	10	10	10	10	10	10	10	10	10	10
Improvement Score		10	10	10	10	10	10	10	10	0	10	10	10
Higher Score		10	10	10	10	10	10	10	10	10	10	10	10
4. Four Year Graduation Rate (Full-Time FTIC)	Excellence	34.6%	47.5%	41.4%	49.3%	34.3%	73.8%	53.9%	47.7%	70.7%	48.3%	60.9%	36.4%
	Improvement	6.9%	10.1%	5.7%	6.5%	-5.2%	4.3%	-4.0%	1.4%	-0.2%	3.7%	1.5%	1.6%
Excellence Score		0	8	3	9	0	10	10	8	10	8	10	0
Improvement Score		10	10	10	10	0	8	0	2	0	7	3	3
Higher Score		10	10	10	10	0	10	10	8	10	8	10	3
5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	Excellence	82.2%	81.0%	76.7%	90.4%	76.6%	93.6%	80.3%	91.4%	96.3%	81.3%	89.9%	82.2%
	Improvement	9.2%	1.8%	1.5%	2.3%	11.2%	2.0%	-5.6%	1.3%	0.8%	0.6%	2.2%	1.9%
Excellence Score		3	2	0	10	0	10	2	10	10	3	9	3
Improvement Score		10	3	3	4	10	4	0	2	1	1	4	3
Higher Score		10	3	3	10	10	10	2	10	10	3	9	3

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis	Excellence	47.2%	52.8%	52.2%	50.5%	100.0%	43.2%	57.9%	52.9%	58.8%	57.0%	63.5%	59.4%
	Improvement	-0.6%	0.6%	-0.1%	5.4%	0.0%	0.1%	5.3%	1.7%	-0.4%	-0.4%	0.7%	0.6%
Excellence Score		8	10	10	10	10	7	10	10	10	10	10	10
Improvement Score		0	1	0	10	0	0	10	3	0	0	1	1
	Higher Score	8	10	10	10	10	7	10	10	10	10	10	10
7. University Access Rate (Percent of Undergraduates with a Pell Grant)	Excellence	62.9%	41.5%	32.5%	50.9%	33.8%	27.2%	28.4%	37.6%	25.8%	31.2%	38.0%	37.2%
	Improvement	-1.4%	-0.9%	0.3%	0.4%	4.3%	-0.6%	-3.3%	-1.6%	-1.4%	0.0%	-2.0%	-1.4%
Excellence Score		10	9	7	10	7	6	6	8	5	7	9	8
Improvement Score		0	0	0	0	8	0	0	0	0	0	0	0
	Higher Score	10	9	7	10	8	6	6	8	5	7	9	8
8a. Graduate Degrees Awarded in Areas of Strategic Emphasis	Excellence	44.6%	65.7%	65.7%	60.0%		58.8%		60.5%	67.5%	51.9%	71.4%	63.6%
	Improvement	-7.1%	0.3%	1.3%	3.5%		0.4%		-0.7%	-1.9%	-2.5%	-0.8%	6.2%
Excellence Score		3	10	10	10		9		10	10	6	10	10
Improvement Score		0	0	2	7		0		0	0	0	0	10
	Higher Score	3	10	10	10		9		10	10	6	10	10
8b. Freshman in Top 10% of Graduating High School Class (NCF and FPU only)	Excellence					32.0%		24.5%					
	Improvement					7.0%		2.9%					
Excellence Score						2		0					
Improvement Score						10		5					
	Higher Score					10		5					

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
9a. Two-Year Graduation Rate for FCS Associate in Arts Transfer Student	Excellence	36.4%	46.2%	41.9%	54.9%	4.2%	56.0%	25.0%	32.2%	38.5%	46.3%	47.7%	36.8%
	Improvement	1.8%	4.4%	-0.8%	9.3%	-1.7%	-0.1%	-4.3%	-0.8%	-4.0%	3.1%	6.3%	5.8%
Excellence Score		2	4	3	5	0	5	0	1	2	4	4	2
Improvement Score		1	4	0	5	0	0	0	0	0	3	5	5
Higher Score		2	4	3	5	0	5	0	1	2	4	5	5

9b. Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year	Excellence	53.3%	55.3%	50.1%	63.8%		80.0%	60.6%	71.3%	85.2%	56.5%	71.5%	45.0%
	Improvement	1.8%	4.2%	3.5%	3.5%		-0.6%	-1.5%	2.0%	-0.5%	-3.1%	0.8%	5.8%
Excellence Score		0	0	0	1		5	1	3	5	0	3	0
Improvement Score		1	4	3	3		0	0	2	0	0	0	5
Higher Score		1	4	3	3		5	1	3	5	0	3	5

9b1. Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant (FPU only)	Excellence					87.8%							
	Improvement					20.1%							
Excellence Score						3							
Improvement Score						5							
Higher Score						5							

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
10a. Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	Excellence	325											
	Improvement	21.0%											
Excellence Score		8											
Improvement Score		10											
Higher Score		10											
10b. Total Research Expenditures (in Millions)	Excellence		54										
	Improvement		6.0%										
Excellence Score			3										
Improvement Score			10										
Higher Score			10										
10c. Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	Excellence			800									
	Improvement			-4.0%									
Excellence Score				8									
Improvement Score				0									
Higher Score				8									
10d. Number of Post-Doctoral Appointees	Excellence				260								
	Improvement				7.0%								
Excellence Score					9								
Improvement Score					10								
Higher Score					10								
10e. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	Excellence					84.6%							
	Improvement					11.4%							
Excellence Score						10							
Improvement Score						10							
Higher Score						10							
10f. Percent of Bachelor's Graduates who took an Entrepreneurship Class	Excellence					15							
	Improvement					1.4%							
Excellence Score						8							
Improvement Score						2							
Higher Score						8							

		FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF
10g. Percent of FTIC Graduates Completing 3+ High-Impact Practices	Excellence							86.2%					
	Improvement							20.5%					
Excellence Score								10					
Improvement Score								10					
Higher Score								10					
10h. Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	Excellence							39.0%					
	Improvement							1.1%					
Excellence Score								9					
Improvement Score								2					
Higher Score								9					
10i. 6-Year Graduation Rates	Excellence									88.8%			
	Improvement									0.4%			
Excellence Score										5			
Improvement Score										0			
Higher Score										5			
10j. Percent of Undergraduate FTE in Online Courses	Excellence										27.3%		
	Improvement										2.9%		
Excellence Score											10		
Improvement Score											5		
Higher Score											10		
10k. 6-Year Graduation Rates	Excellence											73.1%	
	Improvement											-0.1%	
Excellence Score												9	
Improvement Score												0	
Higher Score												9	
10l. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	Excellence												43.0%
	Improvement												4.8%
Excellence Score													8
Improvement Score													9
Higher Score													9

Performance Based Funding Model 2021-22 Benchmarks

EXCELLENCE <i>(Achieving System Goals)</i>											
Points	10	9	8	7	6	5	4	3	2	1	
Key Metrics Common to All Universities											
1	Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 Yr after Graduation	72.8%	70.5%	68.3%	66.0%	63.7%	61.4%	59.2%	56.9%	54.6%	52.3%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	Four Year Graduation Rate <i>Full-time FTIC</i>	50%	48.8%	47.5%	46.3%	45%	43.8%	42.5%	41.3%	40%	38.8%
5	Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i>	90%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80%	78.8%
6	Bachelor's Degree's Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
7	University Access Rate <i>Percent of Undergraduates with a Pell-grant</i>	42%	38%	34%	30%	26%	22%	18%	14%	10%	6%
8.A.	Graduate Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i>	60%	57.5%	55%	52.5%	50%	47.5%	45%	42.5%	40%	37.5%
8.B.	Freshmen in Top 10% of Graduating High School Class <i>(Alternative metric for NCF only)</i>	50%	47.5%	45%	42.5%	40%	37.5%	35%	32.5%	30%	27.5%
IMPROVEMENT											
% Improvement	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%	
Points	10	9	8	7	6	5	4	3	2	1	

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

Performance Based Funding Model 2021-22 Benchmarks

		EXCELLENCE <i>(Achieving System Goals)</i>				
Points		5	4	3	2	1
Key Metrics Common to All Universities						
9.A.	Two-Year Graduation Rate for FCS Associate in Arts Transfer Student	50%	45%	40%	35%	30%
9.B.	Six-Year Graduation Rate for Students who are Awarded a Pell Grant in their First Year	80%	75%	70%	65%	60%
9.B.1.	Academic Progress Rate, 2nd Year Retention for FTIC with a Pell-Grant <i>(Alternative metric for FL Poly only)</i>	89%	88%	87%	86%	85%
		IMPROVEMENT				
% Improvement		5%	4%	3%	2%	1%
Points		5	4	3	2	1

Performance Based Funding Model 2021-22 Benchmarks

		EXCELLENCE <i>(Achieving System Goals)</i>									
Points		10	9	8	7	6	5	4	3	2	1
Metric 10											
10.A.	FAMU - Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS	350	330	310	290	270	250	230	210	190	170
10.B.	FAU - Total Research Expenditures (in Millions)	\$ 75 M	\$72 M	\$69 M	\$66 M	\$63 M	\$60 M	\$57 M	\$54 M	\$51 M	\$48 M
10.C.	FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans	860	820	780	740	700	660	620	580	540	500
10.D.	FIU - Number of Post-Doctoral Appointees	271	259	247	235	223	211	199	187	175	163
10.E.	FL Poly - Percent of Bachelor Degree Graduates with 2+ Workforce Experiences	76%	75%	74%	73%	72%	71%	70%	69%	68%	67%
10.F.	FSU - Percent of Bachelor's Graduates who took an Entrepreneurship Class	16%	15%	14%	13%	12%	11%	10%	9%	8%	7%
10.G.	NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices	67%	63%	59%	55%	51%	47%	43%	39%	35%	31%
10.H.	UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students	40%	39%	38%	37%	36%	35%	34%	33%	32%	31%
10.I.	UF - 6-Year Graduation Rates	93%	92%	91%	90%	89%	88%	87%	86%	85%	84%
10.J.	UNF - Percent of Undergraduate FTE in Online Courses	27%	26%	25%	24%	23%	22%	21%	20%	19%	18%
10.K.	USF - 6-Year Graduation Rates	74%	73%	72%	71%	70%	69%	68%	67%	66%	65%
10.L.	UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices	51%	47%	43%	39%	35%	31%	27%	23%	19%	15%
		IMPROVEMENT									
% Improvement		5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
Points		10	9	8	7	6	5	4	3	2	1

Performance-Based Funding Model: Allocation Methodology

- ❖ Top 3 (including ties) receive 100% of their allocation of state investment.
- ❖ Universities with a score the same or higher as the previous year receive 100% of their allocation of the state investment.
- ❖ If a university's score decreases for 2 consecutive years, the university may receive up to 100% of their allocation of the state investment after presenting/completing a student success plan:
 - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to 50% of their allocation in August/September
 - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- ❖ Starting with the 2021-22 appropriation, schools below 70 points could receive up to 50% of the state investment after presenting/completing a student success plan:
 - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to half of their allocation in August/September
 - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- ❖ Any state investment not allocated shall be distributed to the universities that did receive 100% of their state investment (allocation based on points).

**Florida Board of Governors
Performance-Based Funding Allocation, 2021-22**

June 22, 2021

	2020 Scores	2021 Scores	Allocation of State Investment	Allocation of Institutional Investment	Total Performance- Based Funding Allocation
FAMU	73	79 ↑	\$12,651,647	\$14,083,909	\$26,735,556
FAU	85	89 ↑	\$20,392,761	\$22,701,375	\$43,094,136
FGCU	88	82 ↓	\$11,469,477	\$12,767,908	\$24,237,385
FIU	88	97 ↑	\$31,947,249	\$35,563,918	\$67,511,167
FL Poly		83	\$4,295,463	\$4,781,742	\$9,077,205
FSU	85	88 ↑	\$41,028,117	\$45,672,810	\$86,700,927
NCF	87	64 ↓	\$3,643,257	\$4,055,701	\$7,698,958
UCF	89	87 *	\$32,898,338	\$36,622,678	\$69,521,016
UF	90	87 *	\$50,191,372	\$55,873,414	\$106,064,786
UNF	83	77 *	\$12,903,434	\$14,364,201	\$27,267,635
USF	94	94	\$34,549,019	\$38,460,229	\$73,009,248
UWF	82	83 ↑	\$9,029,866	\$10,052,115	\$19,081,981
Total			\$265,000,000	\$295,000,000	\$560,000,000

*See next page for details

Performance-Based Funding Model: Metrics 9a and 9b Details

Univ.	2020 Score	2021 Score	+/- Score	Metric 9a and 9b add back	Normalized Score*	Score Drop/ Increase
FGCU	88	82	-6	3	85	drop
NCF	87	64	-23	9	73	drop
UCF	89	87	-2	5	92	increase
UF	90	87	-3	3	90	same score
UNF	83	77	-6	6	83	same score

*In November 2020, the Board replaced Metric 9 with two new metrics based on a 2020 statutory change. Metric 9, Bachelors Degrees Awarded without Excess Hours had surpassed the Board's strategic plan goal. With the replacement of this metric with two new metrics, each worth five points, several universities scores have dropped. Thus, not to unfairly penalize schools for the change in metrics, scores will need to be normalized based on drops in scores.

FGCU, NCF, UCF, UF and UNF scored a 9 or a 10 on Metric 9 in the previous year, whereas the new Metric 9 scores were much lower. By adding back lost points in Metric 9, no university's decline in score will be impacted by the Metric 9 changes.



STATE UNIVERSITY SYSTEM OF FLORIDA





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