

Oklahoma Teacher Empowerment Program (OTEP) District Guidance

The Oklahoma Teacher Empowerment Program (OTEP) allows excellent educators to elevate their professional growth and pay without moving into an administrative role. Oklahoma's Education Lottery Trust Fund will place 13 million dollars of revenue into the Teacher Empowerment Revolving Fund for the 2023-2024 school year. These funds allow districts to identify and designate up to 10% of their excellent teachers as advanced, lead, or master teachers twice per year. Applications may be submitted for designations once prior to the school year, and once prior to the beginning of the second semester. Funds are available for those that apply on a first-come-first-serve basis until funding is exhausted.

Depending on the designation level, teacher contracts will include additional days and, at minimum, a \$3,000 - \$10,000 salary increase from the district that will be matched by Teacher Empowerment Funds. Teachers employed at an economically disadvantaged school (40% or more) or teachers at a district with enrollment below 1,000 students will receive an additional one-time award of \$1,500 - \$5,000 depending on their designation. Districts are not limited to a maximum salary increase. However, the state match will not exceed \$40,000 per designation.

Designation	Minimum Salary Increase	Additional Contract Days to Strengthen Instructional Leadership	Additional One-Time Stipend (if applicable)
Advance	\$6,000 \$3,000 (district) \$3,000 (match)	5	\$1,500
Lead	\$10,000 \$5,000 (district) \$5,000 (match)	10	\$2,500
Master	\$20,000 \$10,000 (district) \$10,000 (match)	15	\$5,000

Teachers statewide who receive these designations shall be placed in professional development cohorts and provided additional training opportunities from the State Department of Education.

Eligibility

All public school districts are eligible to apply. All certified teachers are eligible for designation.



Guidelines

Participating districts must submit designation system plans to OSDE for evaluation and approval. Districts will have local control and flexibility in determining how to evaluate teachers and assign designations, but all designation systems **must** include the following components:

- Teacher observation
- Out-of-classroom time, and
- Student performance

Designation systems may incorporate additional factors, including:

- Student surveys
- Teacher leadership responsibilities
- Teacher mentorship responsibilities
- Family surveys
- Demonstration of district core values
- Teacher peer surveys
- Contributions to the broader school community

Possible criteria when selecting high-quality teachers could include but are not limited to the following:

Advanced Teachers	Lead Teachers	Master Teachers
 Minimum of three (3) years experience as a teacher Earned a "highly effective" or "superior" rating on TLE Mentoring new teachers Team or school committee leader School Teacher of the Year 	 Minimum of five (5) years experience as a teacher Earned a "highly effective" or "superior" rating on TLE Mentoring new teachers School or district committee leader Leading school-wide professional development District Teacher of the Year 	 Minimum of seven (7) years experience as a teacher Earned a "superior" rating on TLE Holds a National Board certification Coaching teachers District or state committee leader Leading district-wide or state-wide professional development State Teacher of the Year or Finalist

Districts should retain justification and evidence that show nominated teachers meet the criteria for lead, advanced, or master teachers. Artifacts will need to be uploaded to the application.

Application

Districts may submit designation plans for evaluation and approval. The application windows are from May 1, 2023 - June 15, 2023 and November 1, 2023 - December 15, 2023.

Contact

Oklahoma Teacher Empowerment Program <u>OTEP@sde.ok.gov</u>



