

2021 Summer Learning Programs Report

Senate Education

Michael Elliott, Program Manager Raquel Gwynn, Education Specialist Sophie Hilton, Program Analyst February 15, 2022

Summer Learning Program Highlights

"We had the highest participation in summer programming of the last 25 years. Also, thanks to the increase in funding, we were able to provide longer blocks of summer programming."

– Joni Parsons,Eagle Point School District

"In all my 35 years of teaching, this has been the **number one** educational experience with students and staff."

Jennifer Schlosser,
 Hood River Middle School Teacher

"Fue una gran oportunidad empezar a integrarlos a la escuela, ya que hay más facilidad de enseñarlos por que solo hay cantidad de alumnos limitada. Keep this program!"

It was a great opportunity to start integrating students into the school during summer, especially because it is easier to teach when there are less students.

Familia de Oregon

Oregon Summer Learning









Changed the Summer Landscape

Before Investment

Title I-C, Title IV-B, SSA Summer Approximately 106 Programs Approximately 12,566 Students Served

State Summer Investment



K-8 Summer Enrichment and High School Grants
5,985 Programs
101,611 Students Served

ODE Summer Learning Supports Student Learning: Unfinished, Not Lost

An Asset-Based Frame that Humanizes Learning & Supports Action



Student Learning: Unfinished, Not Lost

April 14, 2021

Summer Learning
Best Practice Guide

Supporting Mental Health, Addressing
Unfinished Learning and Providing
Enrichment Opportunities

OREGON
DEPARTMENT OF
EDUCATION
Oregon achieves... together!

Summer Learning Best Practices Guide, 2021

Oregon Invests & Envisions Equity in Education

Prioritize Health & Safety For All Communities

During the pandemic, health and safety protocols were instituted that must remain a top priority to prevent and respond to any further public health crises.

Facility and public health protocols as well as targeted professional learning must continue in a purposeful way.

We must recommit to creating schools that are welcoming to each and every student we serve. Vigilance against hate and violence keeps our schools safe.



Help students prepare for next steps after high school by ensuring they are completing financial aid forms, have access to higher education application and enrollment processes, and workforce preparation.

Refine Hybrid

and Digital

Learning

Make

Extended

Learning a

Priority

Learn from Comprehensive Distance Learning in 2020-21. Improve upon and apply best practices to online programs offered in 2021-22 and beyond.

Extend the learning day and year. Provide before and after school enrichment and learning activities. Collaborate with tribes and community based organizations (especially culturally specific organizations).

> Students who are transitioning from one community to another or to a new school (kindergarten, 6th, & 9th grades) need to feel support and belonging to overcome fear and isolation.

Prepare for **Next Steps** After High School

Serve

Students in

Transition

Create Equitable Access to Education Implement programs to enroll and engage all students and families, especially those who have not had access or have not been attending.

Centering **Equity**

Every student benefits when we center equity for students of color, experiencing disability, tribal members, emerging multilingual, navigating poverty, houselessness, foster care, and non-dominant gender identity and sexual orientation.

> Safeguard Student Opportunity

Provide Mental, & Social, **Emotional** Health

Support students and staff with culturally responsive trauma-informed care, social emotional learning (SEL), racial equity and anti-racist approaches, and a strengthsfocused multi-tiered system of support.

Attend to Unfinished Learning

Academic learning may be unfinished, but it is not lost. With our commitment and care, it's possible continue to provide students with opportunities to accelerate their learning.

The disproportionate and severe impact of the pandemic and our response on students and families must be recognized, we must afford every student a full academic learning experience without restriction as they regain their learning stride.

Oregon Department of Education

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Summer Learning Grants Timeline

HB 5042 Passed

April 15, 2021

- Recipients provide summer programming
- Reimbursements processed

June - August 2021

Final reports and reimbursements due from Recipients

October 31, 2021

May 2021

- Districts and charter schools applied
- Funds allocated
- Grant agreements executed

September 30, 2021

Last day of Summer Learning Grant

Summer Learning Program Financial Overview

	High School Support Grant	K-8 Enrichment Grant	K-5 Child Care Grant
Total State Funds Allocated	\$71,894,715.74	\$93,707,840.25	\$39,987,942.60
Amount Awarded to Recipients	\$67,700,715.38	\$88,471,806.14	\$21,380,427.60
Number of Recipients (Districts and Charter Schools)	140	155	54
Total Grant Funds Spent by Recipients	\$23,928,520.11	\$61,522,044.04	\$4,246,773.77
Total Matching Funds Spent by Recipients	\$5,982,130.03	\$15,380,511.01	-

The complete final data report and corresponding cover letter can be found on ODE's <u>Summer Learning Grants Resources webpage</u>.

Challenges







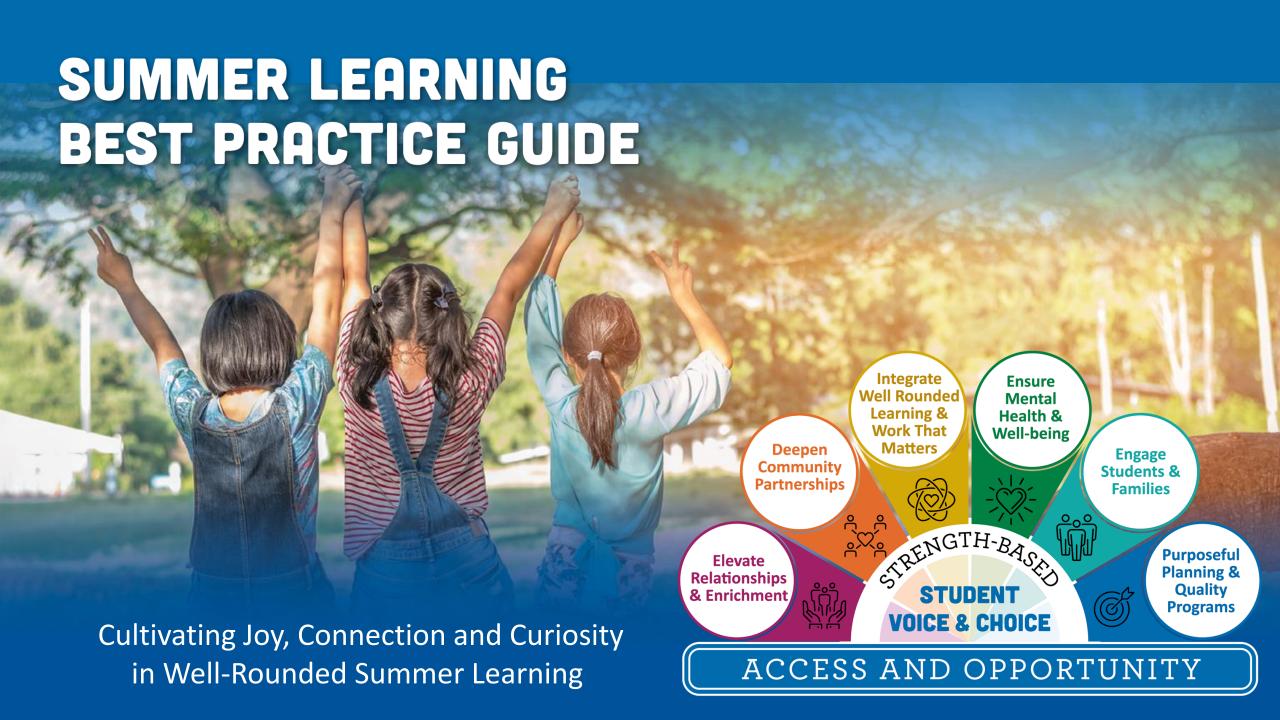




Staffing & Outreach



Budgets & Braiding Funds

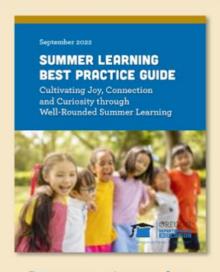


ODE Summer Learning Supports

SUMMER LEARNING RESOURCES



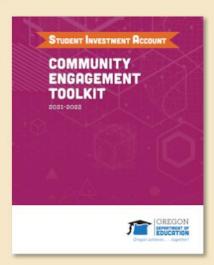
Student Learning: Unfinished, Not Lost



Summer Learning Best Practice Guide



Summer Learning Best Practice Toolkit



SIA Community Engagement Toolkit

Summer Learning Resources

Equity-Driven Summer Learning

Summer Planning Starts in the Fall!

An early and robust planning process is one of the most important characteristics of a strong program.

Moving to Equity-Driven Summer Learning Programs

TRADITIONAL SUMMER SCHOOL

Targeted only to those with academic need

Deficit-based and remedial

Academic, drill, and skill

Academic and teacher-centered

Disengaging and punitive

Designed solely by a few district and school staff

School building and district-based

EQUITY-DRIVEN SUMMER LEARNING PROGRAMS

Accessible, equitable, diverse, and inclusive

Strength-based and enriching

Well-rounded, integrated, project-based, and hands-on

Relationship and student-centered

Exciting, fun, engaging, and attractive programs young people want to attend

Co-created with students, families, and community partners

Can take place in a variety of settings and locations

A Vision of Summer Learning

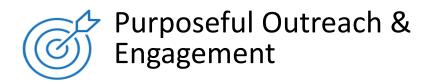




Strength-Based Student Voice & Choice



Co-Creation and Innovation





Partnership & Collaboration



CCSSO & NSLA National 9-State Summer Learning Network

USED National summer Learning & Enrichment Collaborative

National Equity in Out-of-School Time Peer Learning Group

Oregon Summer Collaborative

Thank you



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