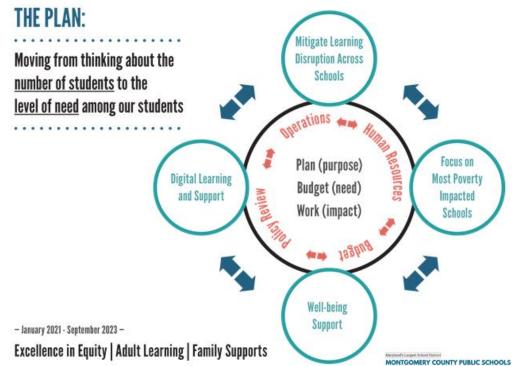
Accountability: Mitigating Learning Disruption Through Schoolwide Reading Intervention

Montgomery County Board of Education July 15, 2021

District Strategic Initiatives Implementation Plan (SIIP)



*Formerly the 2.5 Year Plan

Overview of Partnership



Our Results at East Silver Spring ES

Oral Reading Record Data: September to June

Grade	% Students on Grade Level: September 2020	Students on Grade Level: December 2020	Students on Grade Level: April 2021	
2	47%	59%	68%	73%
3	44%	63%	70%	73%
4	0%*	11%	15%	15%

^{*}This represents about 50% of the grade and does not include students who are participating in the accelerated reading course.

Reading Growth During Remote Learning

Grade	Average Number of Reading Grown
2	4+ Levels
3	5+ Levels
4	3+ Levels

Between September 2020 and June 2021, **the average student in** Grade 2 grew **4+** reading levels, as measured by Oral Reading Records.

Students in Grade 3 grew an average of <u>5+</u> reading levels.

Students in Grade 4 grew an average of **3+** reading levels.

Grade 2 Reading Growth Spotlight

Between September 2020 and June 2021, six Grade 2 students grew 10+ or more reading levels*. Two of these students were reading at a level A (Kindergarten) at the beginning of the year.

Beginning Of Year Reading Level (September)	End of Year Reading Level (June)	Growth by Reading Level
Student 1: A	K	Grew 10 Reading Levels
Student 2: A	P	Grew 15 Reading Levels

^{*}Oral Reading Record reading levels

Strategies Driving Literacy Gains at East Silver Spring Elementary School

Accountability-Based Strategies Behind Growth at East Silver Spring ES

Clear, Precise Baseline Assessment

Every student in Grades 2-4 was assessed to collect individual reading data by the third week of school.

Streamlined Data

Introduced systems and protocols for analyzing student data by prioritizing highest-leverage data, analyzing student work, and developing concrete action plans at the school, grade, and teacher level to reach ALL learners.

Professional Development-Based Strategies Behind Growth at East Silver Spring ES

Supporting Teachers with Curriculum

Revised Benchmark Advance curriculum plans at the unit and lesson levels to provide clarity for teachers and to reach ALL learners.

Leader and Teacher Learning

Equipped leaders with Lavinia Group's proven methods for developing teacher practice, working toward a clear vision of excellence through goal-setting, model lessons, video analysis, and in-the-moment coaching.

School Impact

- Teacher accountability and data awareness
 - Responding to real-time formative data
- Student Goal Setting
 - Teachers and students can articulate their learning goals
- Teacher efficacy
 - Teachers know their impact on student literacy growth

Building Momentum at East Silver Spring Elementary School Our Work is Not Done

Continued Learning at East Silver Spring ES this Summer

- East Silver Spring ES is participating in Lavinia Group's RISE Summer School, a 5-week summer program.
- East Silver Spring ES launched a summer reading initiative to keep students engaged in reading all summer long.
- Lavinia Group will expand the partnership with East Silver Spring ES to support Grade K-5 literacy and Grade 2-5 math in SY 2021-2022.

Expanding Impact in SY 2021–2022

SY2021-2022 Partner Schools

Elementary School	Principal
Burtonsville	Kimberly Lloyd
Cannon Road	Kristine Donohue
Glenallan	Ann Hefflin
Rachel Carson	Deneise Hammond
Judith A. Resnik	Latricia Thomas
Rosemont	Keely Cooke
Sligo Creek	Gary Rand II
Watkins Mill + Learning Center	Rock Palmisano
East Silver Spring (Year 2, ELA & Math)	Michael Burd

DISCUSSION