2025: FUTURE of HIGHER **EDUCATION**

The Wiley Faculty Fellows, a group of distinguished instructors from Wiley's partner institution network, recently looked at current trends to predict how the experiences, expectations, and needs of students and faculty may

change, and how institutions and programs might evolve as a result. Read on to learn how higher education might look by 2025.

A Consumer Mindset

They'll expect institutions to function like businesses, demanding convenience, personalization, and quality.



Students

Tangible Results

Increased focus on gaining concrete skills that enable them to graduate with a job and facilitate career mobility.



A Demand for **Engaging Experiences**

Expectation that learning will be entertaining, immersive, purpose-driven, and experiential.



Challenges in the Classroom

They'll continue to need help with writing, critical thinking, and professional skills.



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Technology Savvy They'll need to stay abreast

and be comfortable with new instructional technologies and changes.



Approach They'll straddle several

A Multidisciplinary

disciplines to support applied learning and more adjuncts moving between fields.



Better rubrics and automation will enable them to provide higherquality feedback.



New Teaching Models Team teaching, co-teaching,

and teaching-only positions will be common.



Environment

Teaching will no longer be confined to traditional

A Continuous Learning

work hours.



Institutions and Programs

Instruction and curricula will feature digital tools

More Technology

and media even more prominently.



Blurred Modalities

Will seek to be vehicles of societal transformation,

preparing students to solve

Complex Thinking

Required

complex global issues.



Adaptation to

Workplace Needs

They'll adapt coursework to

Job Preparation They'll provide job training

and vetting services.



Expect online and traditional face-to-face learning

to merge.

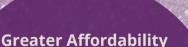
meet employer needs for workforce expertise.



They'll allow students to master a skill or competency

at their own pace.

More Competency-Based **Education**



knowledge and skills fast.

Micro-Certificates

Shorter, more compact

programs will provide needed



programs to support greater availability.

and Accessibility

They'll position educational



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