

2023 RNL Report:

Overcoming Financing Fears & Communicating College Planning Information to Families

WEBINAR | ARDEO.ORG

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Welcome & Introductions



Matt Osborne
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Raquel Bermejo, Ed.D. AVP for Market Research Ruffalo Noel Levitz



Jonathan Shores, Ph.D.

Executive VP for Enrollment Management
University of the Cumberlands

Agenda

Communication with Families – Frequency and Channels

2 Information Topics

Financing Perceptions and Plans

Overcoming Fears: How to Communicate with Families



Study demographics

12,088 responses

US residents	96%	
International residents	4%	
US Region		
Midwest	11%	
Northeast	15%	
South	44%	
West	30%	
Parents'/adults' birthyear		
1964 or earlier	8%	
1965-1980	82%	
1981-1996	8%	
1997 or later	2%	

Family income	
Less than \$30,000	8%
\$30,000 to \$59,999	11%
\$60,000 to \$99,999	16%
\$100,000 to \$149,999	23%
\$150,000 or more	43%

Grade/Graduating year		
10th (graduating class of 2025)	7%	
11th (graduating class of 2024)	8%	
12th (graduating class of 2023)	85%	

Ethnicity	
Asian/Pacific Islander	6%
Black or African American	15%
Hispanic or Latino	22%
Native American or American Indian	4%
White	62%
Multi-racial	2%

First-Generation Status	
First-generation	20%
Continuing-generation	80%



40 institutions participated

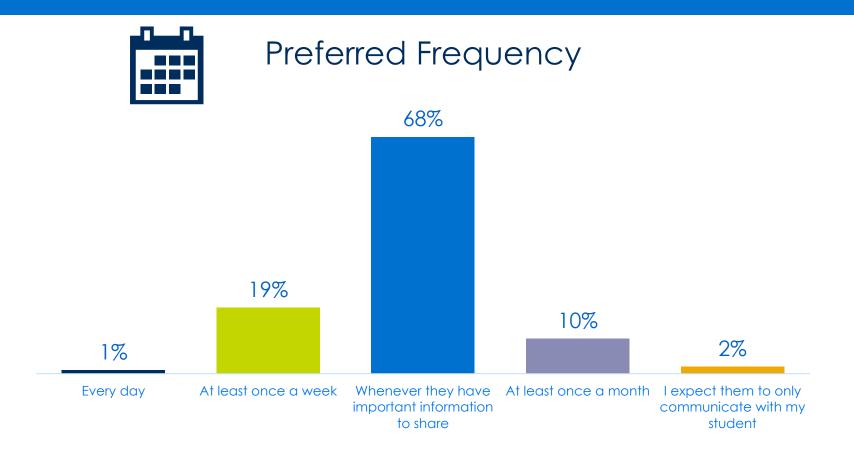
% represents the portion of total 12,088 responses

Type of institution	
Public institutions	62%
Private institutions	36%
2-Year institutions	2%

Total undergraduate enrollment from IPEDS		
Under 5,000	27%	
5,000-9,999	15%	
10,000-19,999	12%	
20,000+	45%	

- Families were invited to participate between the last week of January and the first week of April 2023
- RNL did not contact the families; they were contacted either by the institutions themselves via email or through the parent portal
- Personally identifiable data was not collected
- Families were not incentivized to complete the survey
- Participation in the study is free and open to all institutions; contact <u>Raquel.Bermejo@RuffaloNL.com</u> if you are interested in participating in 2024

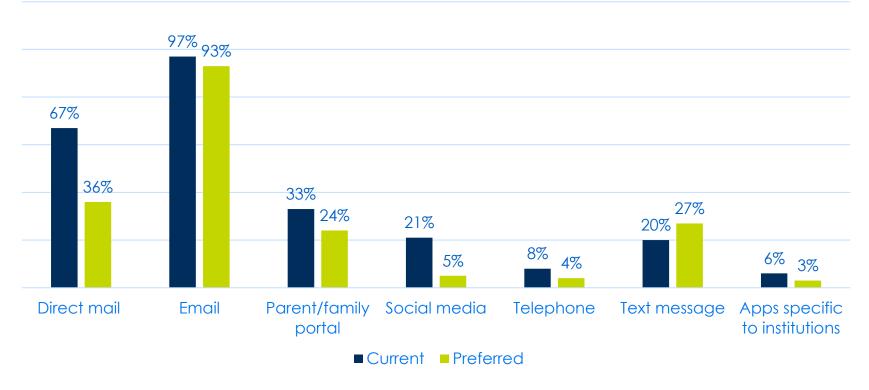














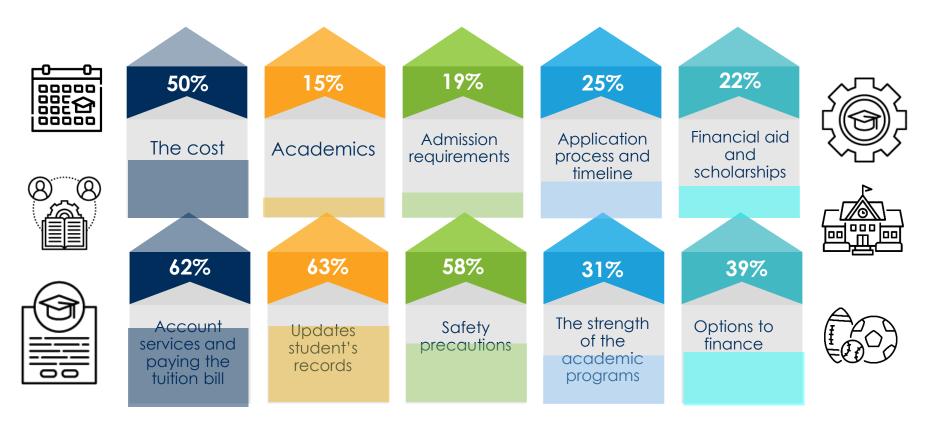


Top Ten Information Topics for Families





What information have families **not** seen?





The cost (tuition, fees, room, board, etc.) 57% 47% 47% 45% 41% 35% 34% 29% 29% 18% Less than \$30,000 to \$60,000 to \$100,000 to \$150,000 or Asian Black Hispanic Native White \$59,999 \$99,999 \$149,999 \$30,000 American more 53% 53% 36% 28% 29%

10th grade

11th grade



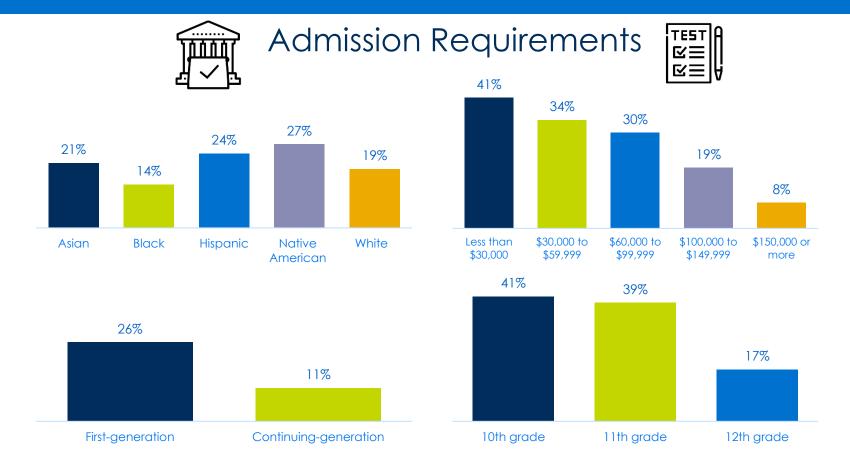
First-generation

Continuing-generation

12th grade

Academics (majors, minors, programs) 28% 25% 22% 18% 17% 17% 17% 14% 11% 10% Asian Native White Less than \$30,000 to \$60,000 to \$100,000 to \$150,000 or Black Hispanic \$59,999 American \$30,000 \$99,999 \$149,999 more 27% 22% 16% 14% 13% First-generation 10th grade 12th grade Continuing-generation 11th grade



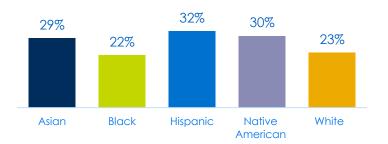


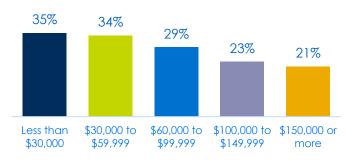


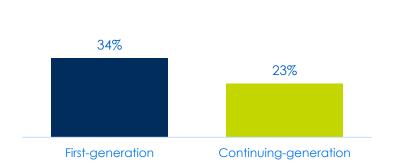


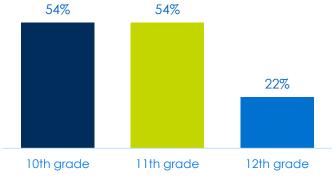
Application Process and Timeline













How can you help families?



Keep in mind what families want to know and when

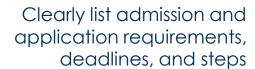


Explain application process





Make information free of admissions jargon and accessible







Invite families to ask questions by providing contact information and ensuring all questions are answered in a timeline manner

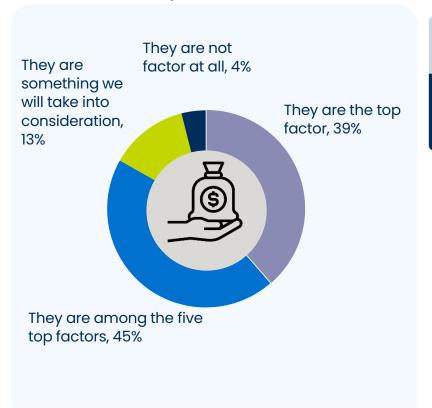
Information regarding academic programs, majors, and minors should be easily found and explained in simple terms







How important are financial aid and scholarships?



84%

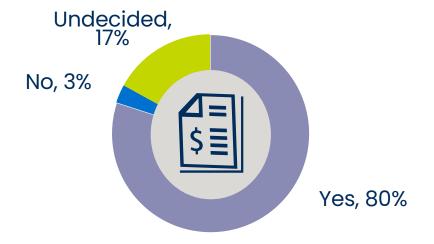
Among the top five factors

Most likely

- Black and Hispanic
- Incomes less than \$150,000
- First-generation families
- Private institutions
- Undergraduate total enrollment under 5,000



Do you think the money you will pay for your student's tuition is a worthwhile investment in their future?



Most likely to say "yes"

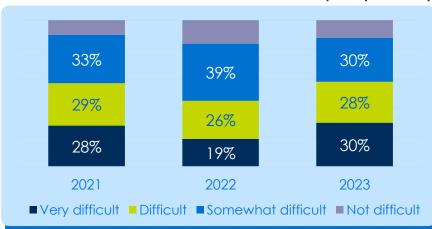
- Black and Hispanic families
- Incomes less than \$100,000
- First-generation families
- Families of students in 11th and 12th grades
- Families with students enrolling in private institutions

Most likely to say "undecided"

- American-Indian families
- First-generation families
- Families of students in 10th grade
- Families with students enrolling in public institutions

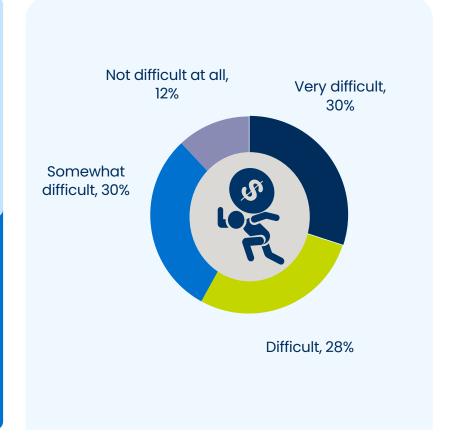


How difficult will it be to pay for your student's college education?



Most likely

- Black, Hispanic, and Native American
- Incomes less than \$150,000
- First-generation families
- Private institutions
- Undergraduate total enrollment under 10,000



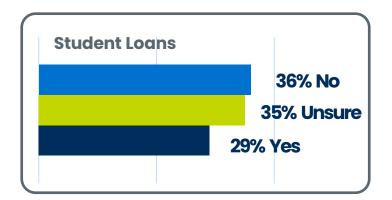


Ruling Institutions Out Based on the Sticker Price



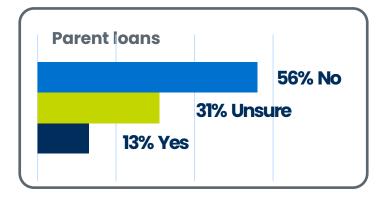


Borrowing Plans





Has borrowing concerns





Borrowing concerns are negatively impacting student's college planning



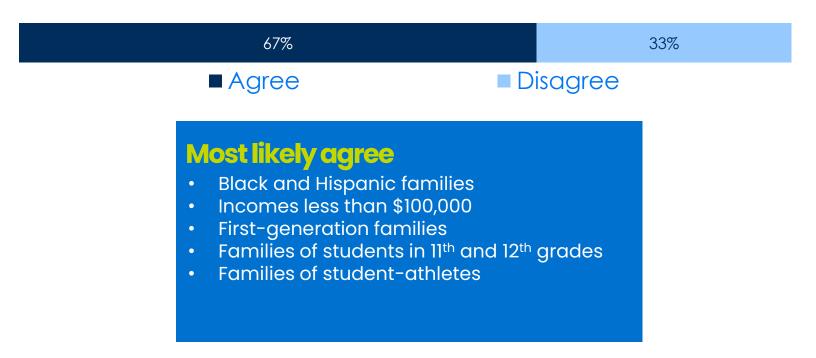
Being offered a Loan Repayment Assistance Program (LRAP) would impact where my student decides to enroll.

56% 44% Disagree Agree **Most likely agree**

- Black and Hispanic families
- Incomes less than \$100,000
- First-generation families
- Families of students in 11th and 12th grades
- Families of student-athletes

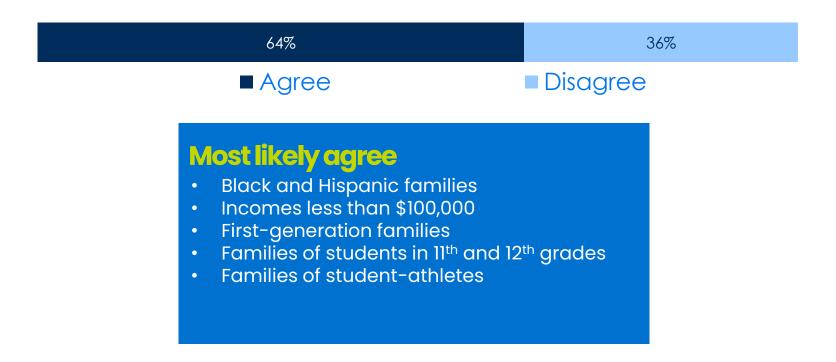


I would be interested in receiving an LRAP as part of my student's financial aid package.





All other things being equal, we would favor an institution that offered our family an LRAP





What has University of the Cumberlands done?



Cut tuition 57%



One Price Promise: Total cost at \$19,175





Price comparable to public institutions

Families still concerned about cost





Total headcount north of 18,000; UG main maintains all time highs

LRAP's are a vital solution for us; this year over 100 will enroll







What is an LRAP and how does it work?



What is an LRAP?

LRAPs are an **enrollment tool** that positively impact enrollment and persistence decisions.

The LRAP Promise

If a student's income after graduation is modest, their LRAP will help them repay their loans, including:

- Federal student
- Parent PLUS
- Private alternative





How LRAPs Work for Colleges

- LRAPs are generally overseen by admissions and financial aid offices.
- College chooses students to award an LRAP, at no cost.
 - ► Increase New Enrollment (Freshmen or first-year students)
 - Transfer/Readmit (Students must have two years remaining before graduation)
 - Retention (Students must not have started a term as a junior)
- Ardeo trains and supports colleges throughout the year.
- Ardeo provides communications support from communicating the award offer to your prospects, to educating students and families about their LRAP via email, phone, and mailings.





How LRAPs Work for Students

Students graduate (must be from your college):

- Work an average of 30+ hours per week
- Earn less than their upper income threshold
- Make their loan payments (federal, private alternative, and/or parent PLUS)

Ardeo administers the assistance process

Paid directly to students and/or parents

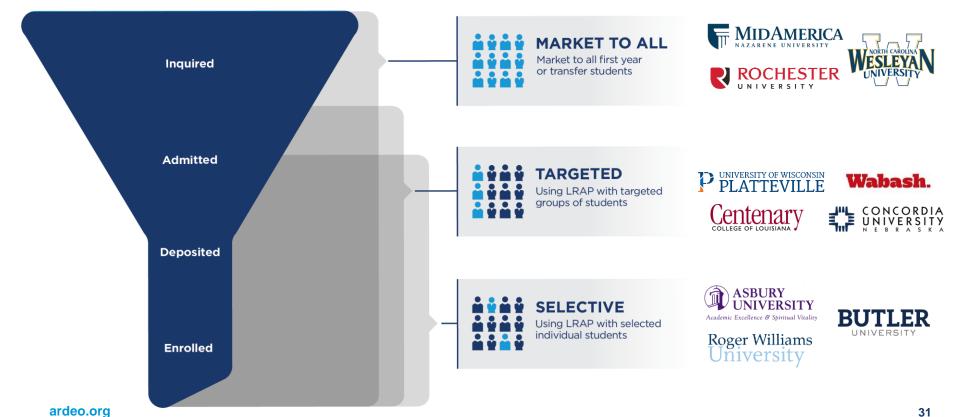
Assistance for graduates

- ▶ Reimbursement is based on their income after graduation
- Continues until their loans are repaid entirely or until they earn more than their upper income threshold





LRAP Strategy Breakdown



31

Overcoming Fears: How to Communicate with Families

Cost/Academics/Adm Requirements/App Process: top four for all respondents

2 Your institution is being ruled out on sticker price alone!

3 10/11th grade students are less than 50% satisfied with the info you provide on cost

How families will pay is a critical question throughout the search (even 10th grade)



5 FA/Scholarships are important to include for all and via each comm channel

6 Email and Direct Mail are vital and preferred communications methods

7 Your comms must be written for your audience: avoid higher ed jargon/slang

8 Is the investment worth it? This research says LRAPs can help enroll more students



Link to download the report:



https://www.ruffalonl.com/papers-research-higher-education-fundraising/2023-prospective-family-engagement-report/

Thank You & Next Steps!

Send Matt an email to schedule a discussion with an Ardeo team member.

Request more information to explore:

- How Ardeo helps institutions meet their goals.
- Enrollment strategy ideas.
- How to bring our yield tool to your campus.

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